Lesson-Planning Prompt Cards

Ten templates · Back in the Room Education · AI & Digital Learning Hub

Card 1 · Full timed lesson plan

Includes: Prior knowledge, barriers, resources, starter, input, practical, plenary, support/stretch, assumptions

Act as an experienced [subject] teacher. Create a [duration]-minute lesson plan for [level] learners on [topic]. Start by listing the prior knowledge learners need and common barriers in this topic. Include: a starter, teacher input, a practical task and a plenary, each with timings. Add a support version and a stretch version of the main task. List all resources needed. End with the assumptions you have made so I can check them.

Card 2 · Five starter activities

Includes: Script, learner action, success check for each

Act as a [subject] teacher. Give me five starter activities for [topic] for [level] learners. For each: a two-sentence teacher script, what learners do, and how I can tell in 30 seconds whether it worked.

Card 3 · Step-by-step practical task

Includes: Self-checks and four troubleshooting fixes

Break this practical task into numbered steps for [level] learners: [task]. One action per step. After every two or three steps add a self-check question learners answer before moving on. Then list four things that commonly go wrong and a one-line fix for each.

Card 4 · Scheme of work to weekly lessons

Includes: Outcomes, vocabulary, formative checks, overloaded weeks flagged

Here is a scheme-of-work unit: [unit outline]. Turn it into weekly lessons for [number] weeks. Each week: one learning outcome, key vocabulary, a short formative check and the main activity. Flag any week that looks overloaded and suggest what to move.

Card 5 · Support / core / stretch task

Includes: Same learning outcome, change log

Take this task: [task]. Produce support, core and stretch versions with the same learning outcome. The support version adds scaffolding; the stretch version adds depth, not more of the same. Finish with a change log: exactly what differs between versions.

Card 6 · Inclusive adaptation

Includes: Schedule, chunks, alternatives, low-stigma tools

Adapt this lesson for a mixed group including learners with literacy barriers and learners who need predictability: [lesson outline]. Add a simple lesson schedule, chunked instructions, an alternative to sustained writing, and a way to offer support tools to everyone so no one is singled out.

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Card 7 · Non-specialist cover lesson

Includes: Script, timings, resources, answer key

Create a cover lesson on [topic] that a non-specialist can deliver to [level] learners. Include a teacher script in plain English, minute-by-minute timings, everything the cover teacher needs to say and do, the resources list, and a full answer key.

Card 8 · Six plenary and exit checks

Includes: Non-written and paired options

Give me six plenary or exit-ticket checks for [topic] at [level]. Include at least two that need no writing and one that works in pairs. Each takes five minutes or less.

Card 9 · Lesson improvement critique

Includes: Timing, sticking points, clarity, trims

Here is my lesson plan: [plan]. Act as a constructive observer. Comment on: timing realism, where learners are likely to get stuck, anything unclear, and what I could trim without losing the outcome. Be specific and practical.

Card 10 · Reuse and refresh an existing lesson

Includes: Change log for what to update

Here is a lesson I have taught before: [lesson]. Refresh it without starting again: update anything stale, vary the main activity, improve one support element and one stretch element, and give me a short change log of what you altered and why.

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