50 Effective AI Prompts for Teachers

Back in the Room Education · AI & Digital Learning Hub

Replace every [placeholder] before use. Follow the five rules: no identifiable learner data; approved tools only; check outputs; keep original full-level resources; check assessment rules.

Lesson planning

Prompt 1 · Full lesson plan — Any level

Act as an experienced [subject] teacher. Draft a [duration]-minute lesson plan for [level] learners on [topic]. Include a starter, teacher input, a practical task, a plenary and one assessment question. List the resources I would need.

Prompt 2 · Five topic introductions — Any level

Suggest five different ways to introduce [topic] to [level] learners, from most hands-on to most discussion-based. Give a one-sentence description of each.

Prompt 3 · Six-week unit breakdown — Any level

Break this scheme-of-work unit into six weekly lessons with a clear learning outcome for each: [unit outline].

Prompt 4 · Thirty-minute consolidation — Any level

I have 30 minutes of class time left on [topic]. Suggest three activities that consolidate learning with no preparation.

Prompt 5 · Non-specialist cover lesson — Any level

Create a cover lesson for a non-specialist on [topic], including clear instructions, a timed plan and answers.

Prompt 6 · Learner-friendly outcomes — Any level

Turn this learning outcome into learner-friendly "I can" statements: [learning outcome].

Differentiation & scaffolding

Prompt 7 · Adjust reading level — Entry Level – Level 2

Rewrite this text at a reading level suitable for [level or age]. Keep all key subject vocabulary and add a short glossary. [text]

Prompt 8 · Support / core / stretch — Any level

Create a three-level version of this task: support, core and stretch. Same learning outcome, different scaffolding. [task]

Prompt 9 · Writing frame — Any level

Add sentence starters and a writing frame to this extended-writing task: [task].

Prompt 10 · Reduce cognitive load — Any level

Suggest five ways to reduce the cognitive load of this activity without lowering expectations: [activity].

Free personal and educational use. No resale or public re-upload. Keep credits.
Full permissions: backintheroomeducation.co.uk/free-resource-permissions.html

Prompt 11 · Worked → faded → blank example — Any level

> Produce a step-by-step worked example for this problem, then a similar problem with half the steps filled in, then a blank one: [problem].

Prompt 12 · Misconceptions and checks — Any level

> List common misconceptions learners have about [topic] and one quick question to check each.

Assessment & feedback

Prompt 13 · Multiple-choice questions — Any level

> Write 10 multiple-choice questions on [topic] with plausible wrong answers and an answer key. Flag anything to verify.

Prompt 14 · Marking checklist — Any level

> Create a simple marking checklist for this task using plain English, aligned to these criteria: [criteria].

Prompt 15 · Draft feedback — Any level

> Draft feedback in three parts (done well, missing, next steps) using only these criteria and this anonymous extract: [criteria and extract].

Prompt 16 · Low-stakes checks — Any level

> Suggest five low-stakes ways to check understanding during a lesson on [topic] that need no marking.

Prompt 17 · Learner self-assessment — Any level

> Write a self-assessment sheet for learners to rate their confidence on each outcome in [unit], with one reflective question.

Prompt 18 · Alternative evidence ideas — Any level

> Suggest ways learners could show what they know about [topic] other than a written answer.

Inclusive & accessible resources

Prompt 19 · Short numbered instructions — Entry Level – Level 1

> Rewrite these instructions as numbered steps, one action per step, maximum 12 words each, ending with what a finished task looks like: [instructions].

Prompt 20 · Visual schedule — Any level

> Create a text outline for a visual schedule for a [duration] lesson with [number] blocks. Suggest a simple icon idea for each block.

Prompt 21 · Accessible adult handout — Adult learners

> Rewrite this handout using short paragraphs, clear headings and plain words. Keep it suitable for adult learners, not childish: [handout].

Free personal and educational use. No resale or public re-upload. Keep credits.
Full permissions: backintheroomeducation.co.uk/free-resource-permissions.html

Prompt 22 · Alternatives to sustained writing — Any level

Suggest ways to adapt this practical task for learners who find sustained writing difficult: [task].

Prompt 23 · "Stuck" card — Any level

Create a "what to do if you get stuck" card for [subject] with five steps learners can follow before asking for help.

Prompt 24 · Predictable lesson explanation — Any level

Draft a short, calm explanation of today's lesson plan for learners who like to know what is happening and when: [plan].

Prompt 25 · Low-stigma starting tools — Any level

Suggest tools and low-tech strategies to help learners who find it hard to start tasks, and explain how to offer them without singling anyone out.

Prompt 26 · Accessible Word checklist — Staff

Give me a checklist for making a Word document accessible, in plain English, with five steps.

Learner AI literacy

Prompt 27 · Compare AI and textbook — Level 1+

Create a 15-minute activity where learners compare an AI-written answer on [topic] with a textbook answer and spot differences and errors.

Prompt 28 · Fact-check the AI — Level 1+

Design a "fact-check the AI" task: give me an AI-style answer on [topic] that contains three deliberate errors for learners to find.

Prompt 29 · Coursework ethics discussion — Level 1+

Write a discussion starter on when it is and is not appropriate to use AI for coursework, suitable for [level].

Prompt 30 · Improve weak prompts — Level 1+

Create a prompt-improvement exercise: give three weak prompts on [topic] and ask learners to rewrite them to be clearer.

Prompt 31 · Bias activity — KS3+ (age-appropriate)

Suggest a classroom activity about bias in AI outputs, with a safe example for [age group].

Prompt 32 · Plain-English AI explainer — Any level

Write a short, learner-friendly explanation of what AI can and cannot do, at reading level [level]. No jargon.

Prompt 33 · AI-use reflection sheet — Level 1+

Create a reflection sheet for learners to record how they used AI on a task and what they checked themselves.

Free personal and educational use. No resale or public re-upload. Keep credits.
Full permissions: backintheroomeducation.co.uk/free-resource-permissions.html

Vocational & employability

Prompt 34 · Workplace scenario — Vocational programmes

> Write a realistic workplace scenario for [vocational area] where learners must use [skill]. Include a brief, a task, and success criteria.

Prompt 35 · Job links for Entry Level — Entry Level

> Suggest five ways to link [topic] to real jobs in [industry] for Entry Level learners.

Prompt 36 · Role-play — Any vocational level

> Create a role-play for [situation] with a card for each role and three prompts for discussion.

Prompt 37 · CV activity for returners — Adult returners

> Draft a simple CV-building activity for adult learners returning to study, using plain language and no assumptions about previous work history.

Prompt 38 · Interview practice — Any vocational level

> Create a short interview practice sheet for [industry] with five questions and what a strong answer includes.

Workload & communication

Prompt 39 · Parent or employer message — Staff

> Draft a short, friendly message to parents or employers explaining [event or change]. Tone: professional and warm. Maximum 120 words.

Prompt 40 · Meeting actions — Staff

> Turn these meeting notes into a bulleted action list with owners and deadlines. Use initials only: [notes with no personal data].

Prompt 41 · Weekly department update — Middle leaders

> Write a template for a weekly department update covering what is going well, what needs support and one reminder.

Prompt 42 · File organisation system — Staff

> Suggest a simple system for tracking resource files so I can find them quickly next term.

Prompt 43 · Email replies — Staff

> Draft five concise email replies to common learner questions about [topic or process]. Keep each under 80 words.

Prompt 44 · Policy summary with checks — Staff

> Summarise this long policy in plain English in 10 bullets, then list three questions I should ask my manager: [policy text].

CPD & leadership

Free personal and educational use. No resale or public re-upload. Keep credits.
Full permissions: backintheroomeducation.co.uk/free-resource-permissions.html

Prompt 45 · 45-minute staff CPD session — CPD leads

> Suggest a 45-minute staff CPD session on using AI safely for lesson planning, with timings, activities and a takeaway task.

Prompt 46 · Staff confidence survey — Middle leaders

> Create a short AI confidence survey for staff with eight statements and a 1 to 4 scale.

Prompt 47 · One-page safe-use checklist — Staff

> Write a one-page AI safe-use checklist for teaching staff using plain English and no jargon.

Prompt 48 · Five questions before approving a tool — Leaders

> Suggest five questions leaders should ask before approving any new AI tool, covering data, accessibility, cost and learner safety.

Critical thinking & quality checks

Prompt 49 · Lesson-plan critique — Any level

> Review the lesson plan I paste below. List anything that looks inaccurate, unclear or unrealistic, and anything that assumes prior knowledge I may not have stated: [plan].

Prompt 50 · Check the assumptions — Any level

> List the assumptions you made in your last answer and tell me which three I should check before using it.

7 November 2026 · Back in the Room Education · backintheroomeducation.co.uk

Free personal and educational use. No resale or public re-upload. Keep credits.
Full permissions: backintheroomeducation.co.uk/free-resource-permissions.html